



INTENSIVE TRAINING PROGRAMME (ITP - TWD)- 2020

(విస్తృత శిక్షణా కార్యక్రమం – 2020)

**ప్రాథమిక స్థాయి (1-5 తరగతులు) ఉపాధ్యాయులకు
(SGTs & LFL HMs)**

**బోధనాభ్యసన వ్యూహాలు – నైపుణ్యాలపై
శిక్షణా కార్యక్రమం**

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DAY - 2

Session – 6

(4.15 PM to 5.15 PM)

Importance of English

- ✓ **Most common second language in the world**
- ✓ **English will more opportunities**
- ✓ **Primary levels of learning, there are four general skills**

Language is called a complex skill comprising the skills of listening, speaking, reading and writing. It is this complexity, of language, differs from others skill like driving, swimming and dancing etc., they have to be learnt at different stages.

At primary levels of learning, there are four general skills to be learnt by pupils they are.

1. Listening
2. Reading
3. Speaking
4. Writing

- 1 & 3 are known as passive or receptive or decoding or comprehensive skills
- 2 & 4 are called active or production or encoding or expensive or creative skills

At higher levels different skills are there. They are literary appreciation, translation, creation – thinking problem solving, correspondence etc..

Listening

- ✓ knowledge – guided process



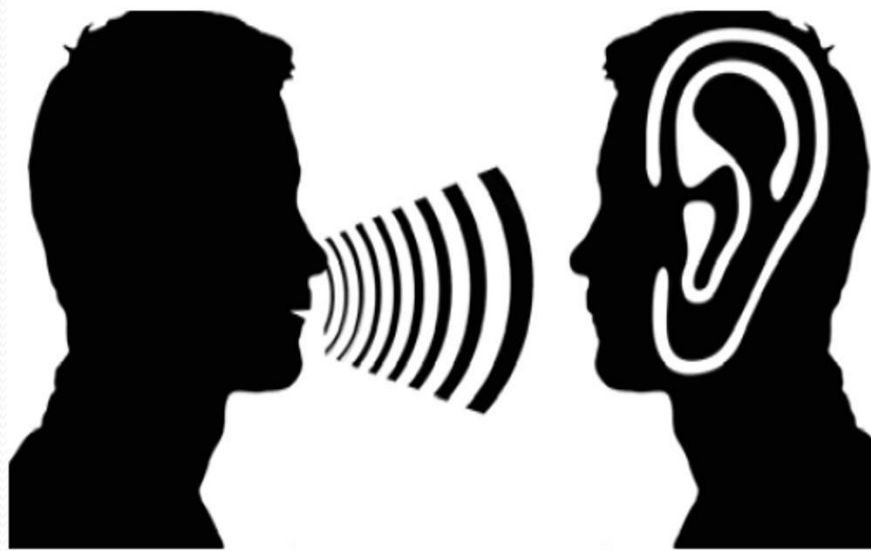
Listening

Types of listening

Importance of listening

Explanation of the passage listening

naturally and slowly readings very much necessary for the students



Reading

Reading is a useful and important habit in the life of a person as it is we full for enjoyment information & language study

Read in every word in a sentence and every letter in a word

Types of reading

LOUD READING

SILENCE READING

INTENSIVE READING

EXTENSIVE READING



Speaking

We speak when we want to express our feeling or when we want to obtain some information



4. Writing:

Class wise writing indicators is as follows



Class Room Transaction

Class wise, Academic Standard wise Indicators – Classes I-V

Listening and Responding

	Class - I	Class - II	Class -III	Class - IV	Class - V
Conversation	Listen and respond to simple conversations.	Listen and respond to simple conversations.	Listen and respond to simple conversations containing three or four exchanges.	4.1.1. Listen and respond to conversations containing three or four sequenced exchanges.	5.1.1. Listen and respond to conversations containing three or four sequenced exchanges.

Class wise reading comprehension

	Class - I	Class - II	Class -III	Class - IV	Class - V
Conversation	Read graphically and understand simple conversations.	Read simple conversion containing one exchange.	Read conversations containing more than one exchange.	Read conversations containing three or four sequenced exchanges.	Read conversations containing three or four sequenced exchanges.
Description	Read graphically two connected sentences describing objects, things, persons and places.	Read to connect to sentences describing objects, things, persons and places.	Read descriptions containing a few attributes and proper sequencing of ideas.	Read descriptions containing a few attributes, vivid images and proper sequencing of ideas.	Read descriptions containing a few attributes, vivid images, a variety of sentences and proper sequencing of ideas.

Speaking

Class - I	Class - II	Class -III	Class - IV	Class - V
Recognize and use simple, short and common words related to home, shop, color, body, vegetables, animals, market, kinship, school and vehicles	Recognize and use simple, short and common words related to home, shop, colour, body, vegetables, animals, market, kinship, school and vehicles, games, professions, stationery, village fair	Use simple, short and common words related to home, shop, colour, body, vegetables, animals, market, kinship, school and vehicles, games, professions, stationery, village fair, crops, seeds and plants, drawing materials, festivals, giant bodies on earth, furniture, things they love, words related to kingdom.	Use common words related to home, shop, colour, body, dress, food, vegetables, flowers, animals, groups of animals, habitat of animals, insect, market, kinship, school and vehicles, games, professions, stationery, village fair, crops, seeds and plants, drawing materials, festivals, giant bodies on earth, furniture, things they love, words related to kingdom, countries, nationalities, occupation, home appliances, directions	Use common words related to home, shop, colour, body, dress, food, vegetables, flowers, animals, groups of animals, habitat of animals, insect, market, kinship, school and vehicles, games, professions, stationery, village fair, crops, seeds and plants, drawing materials, festivals, giant bodies on earth, furniture, things they love, words related to kingdom.



GROUP EXERCISE-4

WORD PUZIL GAME



Play Videos



ASSESSMENTS / FEEDBACK (Q & A)

A white envelope with a red ribbon is shown against a white background. The envelope is partially open, and the words "Thank You" are written in a black cursive font on the front. The red ribbon is wrapped around the envelope, creating a decorative border. The envelope is set against a white background with a light blue wavy border at the top.

Thank You